## BUY FURNITURE WITH A LIMITED BUDGET AND DECORATE YOUR ROOM

## 1 Introduction - furniture store

Some vocabulary you need to furnish a room:
wardrobe, bed, table, chair, fridge, cooker, bedside table, armchair, sink, cupboard, carpet, rug, radiator, sofa, curtains, Iamp

Write ROOMS in the middle of the board and the students say all kinds of rooms they know. If some rooms are missing add them. After adding the rooms the $S$ should name furniture which you can find in each room. Use word cards to introduce new or difficult words.

Ask: "What do you think is our topic today?
Which rooms of a house do you know?
What can you find in the living room, bedroom, kitchen, bathroom?"

## 2 Task: Furnish your room!

Draw an individual groundplan. e.g. The groundplan of your room at home.
Use checkered paper.
Draw on a scale of 1:50; 1 Meter $=2 \mathrm{~cm}$
Don't forget to draw a door and at least one window.

## 3 Game - Shopping

In a furniture store:

## You've got \$ 1000 to spend.

Price list:

| wardrobe | $\$ 300$ |
| :--- | :--- |
| single bed | $\$ 250$ |
| queen size bed | $\$ 350$ |
| king size bed | $\$ 450$ |
| bedside table | $\$ 50$ |
| sofa | $\$ 250$ |
| armchair | $\$ 150$ |
| curtains | $\$ 50$ |
| lamp | $\$ 50$ |
| table | $\$ 150$ |
| television | $\$ 350$ |
| gaming console | $\$ 350$ |
| carpet | $\$ 100$ |
| rug | $\$ 50$ |

Place all the furniture you can buy into your room and keep your home decoration secret! Color all the items.

## 4 Reflection

Keep your sketch secret. Your partner tries to draw your room furnishing from your explanations. Take turns.

Use the speaking substitution table below.

| In my room there is a | green | chair | next to | the | door |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | black | desk | opposite of |  | window |
|  | white | table |  |  | bed |
|  | pink | --- | under |  | wardrobe |
|  | blue |  | on top of |  | table |
|  | --. |  | in front of |  |  |
|  |  |  | behind |  |  |
|  |  |  | on the right side of |  |  |
|  |  |  | on the left side of |  |  |
|  |  |  | ... |  |  |

Then compare your sketches by showing them to each other.
Did you do well?

